Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR-UP) - 2002

CFDA Number: <u>84.334</u> - Gaining Early Awareness and Readiness for Undergraduate Programs

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Goal 8: To significantly increase the number of low-income students who are prepared to enter and succeed in postsecondary education.

Objective 8.1 of 3: Increase the academic performance and preparation for postsecondary education of participating students.

Indicator 8.1.1 of 1: Completion of academically challenging curricula: Program participants will successfully complete college preparatory courses such as algebra, geometry, chemistry, and physics at increasing rates.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
The percentage of seventh graders who passed prealgebra			**Status: Unable to judge**	**Additional Source Information:** Annual program performance reports and program evaluation study.

The percentage of seventh graders who passed prealgebra

Year	Actual Performance	Performance Targets
2001	18	
2002	18	

The percentage of seventh graders who passed Algebra 1

Year	Actual Performance	Performance Targets
2001	2	
2002	2	

Status: Unable to judge

Progress: Targets were not established for 2002.

Explanation: Data will continue to be collected on successful completion of core academic subjects and other college preparatory courses. Note that standards to enter and complete above grade level math courses (such as prealgebra and Algebra I for 7th graders) are becoming more rigorous. This practice may limit the percentage of students in many schools served by GEAR UP who are entering and completing such courses. Also Note that data for Year 2001 were obtained from the GEAR UP Annual Performance Report covering April 2000 - March 2001. Data for Year 2002 were obtained from the GEAR UP Annual Performance Report covering April 2001 - March 2002.

Additional Source Information: Annual program performance reports and program evaluation study.

Frequency: Annually.
Collection Period: 2002 - 2003
Data Available: December 2003
Validated By: No Formal Verification.
Gear Up staff review performance report data for quality, clarity, and consistency; and to assess extent to which project objectives are being accomplished.

Objective 8.2 of 3: Increase the rate of high school graduation and participation in postsecondary education of participating students.

Indicator 8.2.1 of 1: Attendance, high school completion, and postsecondary enrollment: Program participants will have high rates of attendance in school, be promoted to the next grade level on time, and successfully complete high school and enroll in postsecondary education programs at increasing rates.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality

The percentages of participating seventh graders promoted to the next grade level

Year	Actual Performance	Performance Targets
2001	98	
2002	97	

The percentage of seventh graders with fewer than five

Status: Unable to judge

Progress: Targets were not established for 2002.

Explanation: Data will continue to be collected on school attendance and grade level promotions, and in future years on high school completion and

Additional Source Information: Annual program performance reports and program evaluation study.

Frequency: Annually.
Collection Period: 2002 - 2003
Data Available:

unexcused absences in the first two quarters of 2000-01		
Year	**Actual Performance**	**Performance Targets**
2001	83	
2002	88	

postsecondary education enrollment. Note that standards for promotion have become more rigorous in many school districts and states that have GEAR UP programs.

December 2003
Validated By: No Formal Verification.
GEAR UP staff review performance data for quality, clarity, and consistency; and to asses extent to which project objectives are being accomplished.

Objective 8.3 of 3: Increase educational expectations for participating students and student and family knowledge of postsecondary education options, preparation, and financing.

Indicator 8.3.1 of 1: Knowledge of postsecondary education costs, financing, and academic preparation: Program participants and their families will increasingly report having knowledge of postsecondary education costs, available financial aid, and necessary academic preparation for college.

Targets and Performance Data	Assessment of Progress	Sources and Data Quality

The percentage of GEAR UP students who have talked to their school counselor, advisor or someone else at their school about academic preparation for college and college entrance requirements.

Year	Actual Performance	Performance Targets
2001	50	
2002	53	

The percentage of parents of GEAR UP students who have talked to their children's school counselor, or someone else at their children's school about academic preparation for college and college entrance requirements.

Year	Actual Performance	Performance Targets
2001	31	
2002	39	

The percentage of parents of GEAR UP students who have talked to their children's school counselor, advisor or someone else at their children's school about availability of financial assistance.

Year	Actual Performance	Performance Targets
2001	24	
2002	31	

The percentage of GEAR UP students who are aware of two or more types of postsecondary education institutions.

Year	Actual Performance	Performance Targets
2001	62	
2002	62	

The percentage of GEAR UP parents who have participated in GEAR UP events

Status: Unable to judge

Progress: Targets were not established for 2002.

Explanation: Data will continue to be collected on students and parents' knowledge of postsecondary education entrance requirements, costs of attendance, and financial aid opportunities.

Additional Source Information: Annual program performance reports and program evaluation study.

Frequency: Annually.
Collection Period: 2002 - 2003
Data Available: December 2003
Validated By: No Formal Verification.
GEAR UP staff review performance report data for quality, clarity, and consistency; and to access extent to which project objectives are being accomplished.

Year	Actual Performance	Performance Targets
2001	36	
2002	37	

PPMD Source: 2002PM